

TAB

INSTRUCTIONAL TECHNIQUES COURSE OUTLINE #47

26 - 28 July 1960

TUESDAY

- 0845-0900 Introduction
 Orientation
 Purpose of Course
 Responsibilities of Students
 Security of Classroom
- 0900-1000 Student Talks
 Each student will give a 5-minute talk related to
 himself and covering such items as education and
 subject matter studied, work history, travel ex-
 periences, and the like.
- 1010-1200 Class Discussion
 Principles of Learning/Teaching
 NOTE: Handouts "Principles of Learning" and
 "Principles of Teaching" given to students prior
 to first session for advanced reading.
- 1245-1320 Study Period
 Read handout "Evaluating Student Progress."
- 1330-1500 Presentation and Class Discussion
 Determining Student Achievement
 Assignment: Read handout "Speech Techniques."
 Review student assignments for Wednesday morning.

WEDNESDAY

- 0845-0900 Study Period
- 0900-0950 Class Discussion
 Speaking Techniques
- 1000-1110 Student Presentations
 Each student will present a 5-minute talk on some
 subject related to his own subject matter area,
 followed by student/instructor critiques.

WEDNESDAY (continued)

1110-1145 Study Period

Read handout "Pattern Practice" and "The Discussion Period." Prepare to discuss your pattern drills which are different from or variations of the ten kinds given in the handout. Also, each student will explain and illustrate any other language drills which he recommends.

1230-1350 Class Discussion and Presentation

Pattern practice and other types of drills--questions and answers, "free" conversation, etc.

1400-1500 Class Discussion (continued)

NOTE: Handout and discuss "Suggested Topics for Language Instructors."

ASSIGNMENT: Read "Training Aids." Each student is asked to bring to class on Thursday morning a visual aid which he is using or plans to use in language instruction. Be prepared to tell and show how aid is used.

THURSDAY

0845-0900 Study Period

0900-1030 Class Discussion

Training Aids from the language instructor's standpoint, including PROPS, PICTURES, and OTHER VISUAL AIDS.

1040-1130 Study Period

Read handout "Is Your Classroom Up to Par?" Students may care to write brief answers to the more challenging questions. In addition, please jot down one or more similar questions or problems which you think the group also should discuss.

NOTE: Each student will subsequently conduct a class discussion on his question or problem.

1215-1440 Class Discussion

"Is Your Classroom Up to Par?" and student questions and problems.

THURSDAY (continued)

1440-1500 Summary and Course Critique

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NOTE: Each student is asked to write a critique of the course. The written critiques will be given to Mr. Roy [REDACTED] not later than 29 July 1960. To be valuable, each critique should include specific, objective comments. It is suggested that you include answers to the following questions as a part of your critique:

1. Which of the subjects presented would you like to receive more information on and which of the subjects presented would you believe less information is needed?
2. What was the most impressive part of the course? Why?
3. What other subjects or topics should be included in the course?